

Republic of the Philippines **PROVINCE OF ISABELA** City of Ilagan

OFFICE OF THE PROVINCIAL SOCIAL WELFARE AND DEVELOPMENT

ISABELA SCHOOL FOR DEAF CENTER (ISDC)

ANNUAL ACCOMPLISHMENT REPORT For Year: 2023

I. Introduction:

The **ISABELA SCHOOL FOR DEAF CENTER (ISDC)** started its operation in the year 1993 through the initiative of the former Provincial Governor of the province of Isabela, Hon Benjamin G. Dy, who conceived the program and directed the conduct of a preliminary survey for the establishment of a center/school for the hearing-impaired children in Isabela. This humble beginning started its formal organization as a center/school in 1993. Since then, the Provincial Planning and Development Office, through Mr. Bagnos Quebral supported Mr. Edmund Guzman Sr. and Mrs. Leonora Mamuri and gave recommendations for financial assistance for the operation of the center/school. It was later turned over to the I.R.R.A. with Mr. Nestor G. Salvador as the department head of the Provincial Planning and Development Office (PPDO). The Provincial Government through this department provided financial helpfor the operation of the center/school as part of the provincewide development program. As the institution started its operation, concrete programs and services were formulated specifically for hearing impaired children.

The **ISABELA SCHOOL CENTER FOR THE DEAF (ISDC)** focuses on the formulation and total development of each resident/student. They were made to realize that despite their hearing and speech impairment, they can enjoy their right to education. They were made to experience worthwhile activities geared towards making them better individuals in all areas – psychological, physical, social, moral, and academic. From the very start to the present, the center is doing its best tohelp them find themselves in society. It provides a home and opportunities for education. They are provided with the necessary skills needed to face the challenges of the changing society where they live and beassisted to identify and reach their career goals.

Category of Clients/Beneficiaries	Sex of Clients/Be	Total Number of Clients/beneficiaries	
	Male	Female	
Kindergarten	1	0	1
Grade I	1	2	3
Grade II	1	1	2
Grade III	1	0	1
Grade IV	6	4	10
Grade V	2	4	6
Grade VI	2	5	7
Grade VII	8	7	15
Grade VIII	6	6	12
Grade IX	7	4	11
Grade X	4	8	12
TOTAL			80

II. SALIENT ACCOMPLISHMENT (STATISTICS AND NARRATIVE)

Programs and Services

A. Social Service

A staff meeting is being conducted every month to discuss issues and concerns regarding the residents and the center.



B. Residential Care/Home Life Services - the residents were provided with free accommodation and food for six (6) days while they were staying at the center. They are also taught basic life skills like fixing their beds, washing dishes, and cleaning the dorms, CR, and the surroundings.



C. Health Services – Residents were brought to the GFNDy Hospital for consultation and treatment when they suffered from fever and other ailments. Weighing and height measurements are also regularly conducted to determine their BMI.



D. Educational Services – The students were enrolled at the Isabela SPED Center Extension (ISCE) which caters to hearing-impaired individuals.



E. Psychosocial Service

• **Counseling** - assisted students with hearing impairment in handling their problems, determined aspects wherein they find difficulty in coping, provided interventions needed, processed their lowered self-esteem, and facilitated better adjustment with peers and school environment.



F. Recreation, Sports, and Socio-Cultural Services – The residents joyfully participated during the celebration of Nutrition Month & Children's Month Celebration, Christmas Party, and other school activities. They also play indoor and outdoor games. Also, three (3) of the residents actively attended PEDYA KAMP.



G. Spiritual Enrichment –residents regularly attend mass in their respective municipalities during weekends. They are also guided with schedules in leading prayer before meals and bedtime and HP conducts bible study every week.



H. Self-Enhancement Skills and Development - The residents have undergone Basic First Aid Training and an earthquake drill conducted by the PDRRM Office (DART 831). Sign language training for members of the family is also conducted to facilitate communication by the deaf with other family members.





Programs/Services	Area of Coverage	Category of Client/Ben	Sex of Client/Beneficiaries s Served		Total Number of Clients/Benefici aries
		eficiaries	Male	Female	
Home Life Services	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Health Services	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Educational Services	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Psychosocial Service	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Recreation, Sports, and Socio-Cultural Services	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Spiritual Enrichment/Enhancement	Alibagu, City of Ilagan	Hearing Impaired	39	41	80
Self-Enhancement Skills and Development	Alibagu, City of Ilagan	Hearing Impaired	39	41	80

Plan of Action for the succeeding year

- 1. Request for additional utility (boy)
- 2. Purchase of sala set, additional printer, and kitchenutensils
- 3. Repair of office comfort room.
- 4. Repair of drainage and septic tank

Prepared by: MALA U. IBARRA Social Welfare Officer II

NOTED:

LUCILA M. AMBATALI

Provincial Social Welfare and Development Office