

	PROVINCIAL SOCIAL WELFARE AND DEVELOPMENT		February																																																						
	ISABELA SCHOOL FOR THE DEAF CENTER		Month																																																						
	Accomplishment Report		2025																																																						
			Year																																																						
PROGRAM	PROJECT DESCRIPTION	STATUS/REMARKS, ACCOMPLISHMENT																																																							
ISABELA SCHOOL FOR THE DEAF CENTER	SOCIAL SERVICES	<ul style="list-style-type: none">Staff meeting conducted on February 13, 2025.																																																							
	RESIDENTIAL CARE/HOME LIFE SERVICES	<ul style="list-style-type: none">Provision of food and temporary shelter.Conduct of home life meeting led by the OIC Center Head and center social workers.Residents are taught home life skills such as cooking, cleaning, and others under the supervision of houseparents.																																																							
	HEALTH SERVICES	<ul style="list-style-type: none">Residents suffering from fever, flu, and other ailment were brought at GFNDy Hospital for consultation and treatment.Continuous weighing and height measuring to determine the BMI of children.Regularly checking and monitoring of personal hygiene of residents by the resident nurse.																																																							
	EDUCATIONAL SERVICES	<ul style="list-style-type: none">The students are enrolled at the Isabela SPED Center Extension (ISCE) which caters to hearing-impaired individuals. <table><tr><td>LEVEL</td><td>MALE</td><td>FEMALE</td><td>TOTAL</td></tr><tr><td>Kindergarten</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Grade I</td><td>4</td><td>2</td><td>6</td></tr><tr><td>Grade II</td><td>0</td><td>3</td><td>3</td></tr><tr><td>Grade III</td><td>1</td><td>0</td><td>1</td></tr><tr><td>Grade IV</td><td>1</td><td>1</td><td>2</td></tr><tr><td>Grade V</td><td>7</td><td>5</td><td>12</td></tr><tr><td>Grade VI</td><td>3</td><td>4</td><td>7</td></tr><tr><td>Grade VII</td><td>3</td><td>11</td><td>14</td></tr><tr><td>Grade VIII</td><td>8</td><td>6</td><td>14</td></tr><tr><td>Grade IX</td><td>5</td><td>5</td><td>9</td></tr><tr><td>Grade X</td><td>6</td><td>5</td><td>11</td></tr><tr><td>Total</td><td>37</td><td>42</td><td>79</td></tr></table>				LEVEL	MALE	FEMALE	TOTAL	Kindergarten	0	0	0	Grade I	4	2	6	Grade II	0	3	3	Grade III	1	0	1	Grade IV	1	1	2	Grade V	7	5	12	Grade VI	3	4	7	Grade VII	3	11	14	Grade VIII	8	6	14	Grade IX	5	5	9	Grade X	6	5	11	Total	37	42	79
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RECREATIONAL, SPORTS AND SOCIO-CULTURAL	<ul style="list-style-type: none">Facilitation of daily indoor and outdoor games.Conducted Valentine’s Day Celebration on																																																								

	SERVICES	February 19, 2025.
	PSYCHOSOCIAL SERVICES	<ul style="list-style-type: none">Conducted group dynamic exercise and counseling by the resident Psychometricians on February 12, 2025.
	SPIRITUAL ENHANCEMENT AND VALUES INCULCATION	<ul style="list-style-type: none">Children were guided by schedules in leading prayer before meals and sleeping at night.Children attend church service every Sunday in their respective communities.
	CASE MANAGEMENT	<ul style="list-style-type: none">Conducted home visitation to two (2) residents by the center social workers.Continuous coordination with other stakeholders for case management update.



PREPARED BY:


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CERTIFIED CORRECT:


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